

CODE OF ETHICS FOR FACULTY

Principal 1: Content Competence.

A faculty member maintains a high level of subject knowledge and ensures that course content is current, accurate, and appropriate with reference to the position of the subject within the student's course of study.

Principal 2: Pedagogical Competence

A pedagogically competent faculty member communicates:

- the objective of the course to students;
- is aware of alternative instructional methods and strategies; and
- Selects methods of instruction that are effective in securing course objective.

Principal 3: Students Development

A faculty member understands that his/her overall responsibility is the intellectual development of students in the member's own area of expertise and to avoid all covert or overt actions and approaches that detract from student development.

Principal 4: Dual Relationship with students

A faculty member does not enter into dual relationship with students that are likely to impairs his/her objectively and lead to actual or perceived favoritism.

Principal 5: Confidentiality

Private communication between a student and the faculty member on any personal matter is treated as confidential and is released only with the consent of the student or for legitimate academic purpose or if there is a reasonable belief that releasing such information will prevent harm to others.

Principal 6: Respect for Colleagues

A faculty member respects the dignity of her or his colleagues and works cooperatively with them in the interest of student development.

Principal 7: Valid assessment of Students

A faculty member recognizes that assessment of student performance has significant impact on the careers and lives of students and hence take due care to ensure that the assessment is valid, fair and congruent with the course objectives.

Principal 8: Respect for the Institution

A faculty member is aware of and respects the values, educational goals, policies and standards of the institution she or he serves.

Principal 9: Scholastic Integrity

A faculty member gives all sides of a controversial issue objective rather than confining to or emphasizing the validity of his own perspective and lets the students decide on merit what constitutes the truth the circumstances.

Principal 10: Social Responsibility

A faculty member is aware that the ultimate purpose of education is to improve the human condition and to contribute to the development of a civil society.

Dated Sept 2012

Registrar