About IEC University

IEC University, established under THE IEC (INDIA EDUCATION CENTRE) UNIVERSITY (ESTABLISHMENT AND REGULATION) ACT, 2012 is a venture of already well-established IEC Group of Institutions spread over 100 acres of land in Northern India. We are based in Baddi, an industrial town in Himachal Pradesh, located around 32 Kms from Chandigarh. Our 14.5 acres of sprawling campus situated against the backdrop of beautiful Shivalik Mountains offers safe and attractive environment to study with the best quality resources and facilities. Our University aims to deliver multi-disciplinary world class education through effective and efficient processes so as to make it accessible to all sections of society. Our’s is a vibrant, multicultural, multiethnic campus promoting a culturally pluralistic environment.
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Welcome

Dear Students,

Welcome to the School of Humanities and Social Sciences at IEC University. Our School consists of the Departments of English & Library Sciences and offers Graduate, Post Graduate & Doctoral course in English Literature, Hindi, Economics & Political Science & Library Sciences. The Faculty works closely with students in small classes, encouraging them to think critically, communicate effectively and create passionately, while preparing them for meaningful personal and professional lives. We cultivate their ability to conduct research, to think critically, to draw logical conclusions, and to express their thoughts effectively. I encourage you to explore further our programs, our faculty and our campus.

Best Wishes

Dean,

School of Humanities & Social Sciences
IEC School of Humanities & Social Sciences offers Graduate, Post Graduate & Doctoral course in English Literature, Hindi, Economics & Political Science & Library Sciences. The courses are well-designed and aim to enable students to gain subject knowledge, generate their own knowledge and to apply that knowledge in the real world in a meaningful manner.

The School also conducts special classes in remedial English and communication skills for students drawn from the various disciplines in the campus. The School offers state-of-the-art facilities for both the courses and has a rich Library stacked with updated books on both the subjects.
The fast changing world economy has posed a challenge to the educational institutions to constantly revamp the discourse patterns. At IEC, we strive to gain a competitive edge in this arena. Having recognized the paradigm shift taking place in the management education to meet the aspiration of industry, we conduct the programs adding suitable values to the personality of students.

In the Globalization era, when the corporate houses in business management and IT are expanding their wings all over the globe, need arises to produce quality pool which possesses the skill set required by the employers. Keeping this in mind, we at IEC initiated teaching methodology which works towards enhancing the skills of the students, so that they can be the best human resource to match the industry requirements.

To do so IEC has adopted latest techniques in teaching methods which includes case studies, practical exercises, corporate guest lectures to fill up the gap between industry and academics, group activities to teach them how to work in team, practical exercises, and individual counseling for addressing their issues related to academics etc. The use of electronic media like PowerPoint presentations, use of internet, e-learning, mobile learning the classrooms helps students to understand the concepts better. Our students are constantly encouraged to do projects, give presentations, visit industries and attend several guest sessions in addition to individual mentoring sessions with the faculties.

- Electronic Media
- Case Studies
- Group Activities
- Industrial Visit
- Individual Counselling
- Corporate Guest Lectures
- E-Learning
- Mobile Learning
- Practical Exercise
- Interactive Learning
- Smart Classes
- Seminars
- Research Oriented Teaching
- Foreign University Exchange Programs
- Personality Development Sessions
- Pre Placement Trainings
OUR PROGRAMS

B.A (HONS) ENGLISH

ELIGIBILITY CRITERIA: Minimum aggregated of 50% or equivalent in 10+2 from a recognized Board.

Duration: 3 years (Full-time Regular)

COURSE OBJECTIVE:

- To help the students develop literary sensibility, critical thinking and sharp, penetrating understanding of a wide range of literary texts, literary history, literary criticism/theory and formation of literary cultures.

- To help the students develop holistic understanding of literature, history, society, culture as well as their own place within this larger framework of world literatures.

- To help the students develop the necessary critical competence and acumen that enables them to interpret and analyze literary/social/political/cultural texts in an independent, autonomous manner.

- To help the students develop a fairly specialized understanding of the English language, its multiple conjunctures with the English Studies in India and modes of teaching English, both as a second and a foreign language.

- To prepare the students in such a way that they are eventually able to exercise such wide-ranging career options as teaching, journalism, advertising, media, theatre, translation and corporate communication.

CAREER OPTIONS:

- Archivist Trainee
- Banking Intern
- Bookshop Manager
- Civil Servant
- Editor
- English Teacher
B.A -ELCS (English Language and Communication Skills)

ELIGIBILITY CRITERIA: Minimum aggregated of 50% or equivalent in 10+2 from a recognized Board.

Duration: 3 years (Full-time Regular)

COURSE OBJECTIVE:

• To introduce the students to the speech sounds of English in order to enable them to listen to English and speak with global intelligibility.

• To enable the students to speak English confidently and effectively in a wide variety of situations.

• To help the students to improve their reading efficiency by refining their reading strategies.

• To make the students aware of the fundamental concepts of critical reasoning and to enable them to read and respond critically, drawing conclusions, generalizing, differentiating fact from opinion and creating their own arguments.

• To enable the students to grow into responsible citizens taking pride in the secular and democratic traditions of the country.

• To enhance the level of critical thinking of students & to critically interact with prose writings from different contexts social, political, economical, historical, national and philosophical.

• To develop critical thinking and imagination through long and short fiction and to familiarize students with cultural diversity through different representative samples of fiction.

CAREER OPTIONS:

• M.A. English
• Teaching in private and government sector
• Call center Executives

M.A ENGLISH

ELIGIBILITY CRITERIA: Minimum aggregated of 50% or equivalent in Graduation from a recognized University.

Duration: 2 years (Full-time Regular)

COURSE OBJECTIVE:

M.A English or Masters in English Literature is a two year full time Post Graduate academic degree that includes comprehensive study of both modern and ancient English Literature comprising poetry, prose and fiction. The course is conceived with a vision of exposing our students to a rich array of new, diverse and vibrant areas in English Literature.

CAREER OPTIONS:

• After doing the particular course student can appear for UGC-net exam.
• Students can apply in government sector for the post of Asst. Professor.
• Enroll in Ph.D. Programme.
M.PHIL (English)

**Eligibility:** An M. Phil Degree and a Post-Graduate Degree in a relevant discipline with a minimum of 55% percent marks or an equivalent grade from a University or a recognized institution of higher learning.

**Duration:** 1 year (Full-time Regular)

**COURSE OBJECTIVE:**
- To help the students develop literary sensibility, critical thinking and sharp, penetrating understanding of a wide range of literary texts, literary history, literary criticism/theory and formation of literary cultures.
- To help the students develop holistic understanding of literature, history, society, culture as well as their own place within this larger framework of world literatures.
- To help the students develop the necessary critical competence and acumen that enables them to interpret and analyze literary/social/political/cultural texts in an independent, autonomous manner.
- To help the students develop a fairly specialized understanding of the English language, its multiple conjunctures with the English Studies in India and modes of teaching English, both as a second and a foreign language.
- To prepare the students in such a way that they are eventually able to exercise such wide-ranging career options as teaching, journalism, advertising, media, theatre, translation and corporate communication.

**CAREER OPTIONS:**
- UGC-NET
- Ph.D
- Assistant Professor

**Ph.D ENGLISH**

**Eligibility:** An M. Phil Degree and a Post-Graduate Degree in a relevant English discipline with a minimum of 55% (NET) marks or an equivalent grade from a University or a recognized institution of higher learning.

**Duration:** 3 years (Full-time Regular)

**COURSE OBJECTIVES**
The main objective of this program is to develop educators with an understanding of English and its teaching and learning, and with the capabilities for research and professional practice in the field. This program provides a balance between English and English education in order to develop English educators who can become: (i) Faculty members in English departments or schools of education in universities, four year colleges, or community colleges; (ii) Curriculum specialists in English, supervisors of English at the middle school level or secondary school level, or English specialists in state or local departments of education; (iii) Private sector specialists in English education.

**CAREER OPTIONS**
Holding a recognised Ph.D. degree can aid access to greater employment opportunities as potential employers will be familiar with your academic qualification. Career options include, for example, within academia (University lecturer), industry (development researcher) and the public sector (consultant).
B. LIB SCIENCE PROGRAM

ELIGIBILITY CRITERIA: Graduation with 50% marks from a recognized University

Duration: 1 year (Full-time Regular)

The objective of this one year full time course is to make students competent with basic information skills, and practices in Library Science, both traditional and modern. The students will be prepared as efficient, progressive, humane professionals with initiative, drive and integrity. The students will be groomed to take up the challenges in the field of information and Library Science in the coming years.

CAREER OPTIONS:

- Bachelor of Library Science degree serves as a foundation for advanced studies. Some of the higher education courses are like M.Lib.Sc, Ph.D. and M.Phil degree in Library Science. Once the aspirants finish the program, they may try for the post of lecturer in any institute/university

- Many job chances are available for B.Lib.Sc holders. Some of the areas are like Metadata Management, Computer, Data, Information Architecture, Preservation Administration, Archiving etc. In addition, employments are available in Indexing, Cataloguing, Conservation, Research, Metadata Architecture and IT.

B.A (Economics)

ELIGIBILITY CRITERIA: Minimum aggregated of 45% or equivalent in 10+2 from a recognized Board.

Duration: 3 years (Full-time Regular)

Credit Points: 135

COURSE OBJECTIVE:

- To provide students a well founded education in Economics;
- To provide structured curricula which support the academic development of students;
- To provide and adapt curricula that prepare our graduates for employment and further study as economists;
- To provide the students with the opportunity to pursue courses that emphasise quantitative and theoretical aspects of Economics;
- To provide students with the opportunity to focus on applied and policy issues in Economics;
- To provide programmes that allow the students to choose from a wide range of economic specialisms;
- To provide a well resourced learning environment for Economics.
M.A (Economics)

ELIGIBILITY CRITERIA: Minimum aggregated of 45% or equivalent in Graduation from a recognized University.

Duration: 2 years (Full-time Regular)

Credit Points: 90

COURSE OBJECTIVE:
- To provide the students with the opportunity to pursue courses that emphasise quantitative and theoretical aspects of Economics.
- To provide students with the opportunity to focus on applied and policy issues in Economics.
- To provide programmes that allow the students to choose from a wide range of economic specialisms.
- To provide a well resourced learning environment for Economics.

CAREER OPTIONS:
- On the successful completion of BA, MA Economics, aspirants can seek out for jobs in the public and the private sectors. They can even attend UPSC entrance exams, IAF account exams and Combined Defense Services exam and so on.
- Candidates can also take up teaching as a career and clear NET exam in order to get into colleges, universities and professional institutions as lectures.

M.PHIL (Economics)

Eligibility: An M. Phil Degree and a Post-Graduate Degree in a relevant discipline with a minimum of 55% percent marks or an equivalent grade from a University or a recognized institution of higher learning.

Duration: 1 year (Full-time Regular)

Credit Points: 75

COURSE OBJECTIVE:
The main aim of the course is to prepare the learner for research programmes leading to a doctoral degree. In keeping with this goal, major aims and objectives of the M Phil programme would be as under:

1. Consolidating and reinforcing the aims and objectives envisaged at the MA level.
2. Introduction to research methodology particular to the area of resource.
3. Introduction to techniques of documentation and write-up
4. Emphasizing different approaches to research: interdisciplinary/comparative.
5. Updating knowledge in areas of research through advanced courses pertinent to those areas.

CAREER OPTIONS:
Manager - Health Economics Modelling, Senior Analyst - Health Economics Modelling, Data Entry Operator Economics Research, Managing Editor - Economics & Statistics, Content Developer - Economics, Economics Teacher, Senior Technical Assistant (Economics), Guest Teachers - Economics, Economics, Lecturer / Assistant Professor - Economics

Ph.D (Economics) & Ph.D (Hindi)

Eligibility: An M. Phil Degree and a Post-Graduate Degree in a relevant discipline with a minimum of 60% percent marks or an equivalent grade from a University or a recognized institution of higher learning.

Duration: 3 years (Full-time Regular)

The Degree of Doctor of Philosophy (Ph.D.) is awarded to a candidate who, as per these regulations, has submitted a thesis, on the basis of original research either in any particular discipline or involving more than one discipline that makes a contribution to the advancement of knowledge, which is approved by duly constituted Board of Examiners as required. The Ph.D. guidelines are based on the University Grants Commission (Minimum Standards and Procedure for Award of Ph.D. Degree) Regulation, 2009 and the Ph.D. degree awarded by IEC University is in compliance with the UGC(Minimum Standards and Procedure for Award of Ph.D. Degree) Regulation, 2009.
B.A (Political Science)

**ELIGIBILITY CRITERIA:** Minimum aggregated of 45% or equivalent in 10+2 from a recognized Board.

**Duration:** 3 years (Full-time Regular)

**Credit Points:** 120

**COURSE OBJECTIVE:**
- To identify key questions, fundamental concepts, and theoretical frameworks critical to an understanding of the political theory;
- To analyse the fundamental concepts, characteristics, and theories central to comparative politics and international politics;
- To solve complex problems by demonstrating a mastery of substantive knowledge in the discipline’s main subfields;
- To follow scientific and humanistic methods to design and carry out politically-oriented research projects by utilizing sufficiently advanced social research methods;

**CAREER OPTIONS:**
The study of political science develops not only reasoning and analytical skills but also written and oral communication skills. A bachelor’s degree in political science can lead to exciting careers in federal, state and local governments, law, international organizations, business, nonprofit associations and organizations, campaign management and polling, journalism, collegiate education, electoral politics, research and university and college teaching. Various skills acquired from pursuing a majors or honors program in political science is valued in different job sectors.

B.A (Public Administration)

**ELIGIBILITY CRITERIA:** Minimum aggregated of 45% or equivalent in 10+2 from a recognized Board.

**Duration:** 3 years (Full-time Regular)

**Credit Points:** 120

**COURSE OBJECTIVE:**
- Ethical and knowledgeable graduates who are well educated in both the theory and practice of public administration.
- Graduates who obtain or enhance careers in professional staff or management positions in public organizations.
- Graduates who communicate clearly and think critically about the role of public organizations in a democratic society.

**CAREER OPTIONS:**
- Students understand how to develop and implement public policy.
- Students apply academic theory to practice, including to the development of ethical skills associated with policy and administration.
- Students apply analytical and research skills to the study of public organizations and policy.
### Course Structure

**B.A (Hons) English**

#### FIRST YEAR

<table>
<thead>
<tr>
<th>Semester</th>
<th>Courses</th>
</tr>
</thead>
</table>
| I        | - English Literature - I  
- Twentieth Century Indian Writing - I  
- Concurrent – Qualifying Language |
| II       | - English Literature - I (i)  
- Twentieth Century Indian Writing - II  
- English Literature - I (ii)  
- Concurrent – Credit Language |

#### SECOND YEAR

<table>
<thead>
<tr>
<th>Semester</th>
<th>Courses</th>
</tr>
</thead>
</table>
| III      | - English Literature  
- English Literature 2  
- Option A: Nineteenth Century European Realism  
- Option B: Classical Literature  
- Option C: Forms of Popular Fiction  
- Concurrent – Interdisciplinary |
| IV       | - English Literature 2  
- English Literature 3  
- Option A: Nineteenth Century European Realism  
- Option B: Classical Literature  
- Option C: Forms of Popular Fiction  
- Concurrent – Discipline Centered I |

#### THIRD YEAR

<table>
<thead>
<tr>
<th>Semester</th>
<th>Courses</th>
</tr>
</thead>
</table>
| V        | - English Literature 3  
- English Literature 5  
- Option A: Anglo-American Writing from 1930  
- Contemporary Literature  
- Option B: Literary Theory  
- Option C: Women’s Writing of the Nineteenth and Twentieth Centuries  
- Option D: Modern European Drama |
| VI       | - English Literature 5  
- Contemporary Literature  
- Option A: Anglo-American Writing from 1930  
- Option B: Literary Theory  
- Option C: Women’s Writing of the Nineteenth and Twentieth Centuries  
- Option D: Modern European Drama  
- Concurrent – Discipline Centered II |

### Course Structure

**M.A English**

#### FIRST YEAR

<table>
<thead>
<tr>
<th>Semester</th>
<th>Courses</th>
</tr>
</thead>
</table>
| I        | - History of English Literature  
- Poetry from Chaucer To Pope  
- British Drama  
- Nineteenth Century Fiction  
- Applied Grammar |
| II       | - Romantic and Victorian Poetry  
- Literary Criticism-1  
- Growth and Structure Of English Language  
- British Fiction  
- Applied linguistics |

#### SECOND YEAR

<table>
<thead>
<tr>
<th>Semester</th>
<th>Courses</th>
</tr>
</thead>
</table>
| III      | - Literary Criticism-I  
- British Poetry  
- British Drama  
- World Fiction  
- Communication Lab |
| IV       | - Literary Theory  
- Indian Writing in English  
- Indian Writing in Translation  
- World Drama in Translation  
- Communication Lab |
# Course Structure

**B.A - ELCS (English Language and Communication Skills)**

## FIRST YEAR

<table>
<thead>
<tr>
<th>SEMESTER - I</th>
<th>SEMESTER - II</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Communication Skills in English</td>
<td>- Critical thinking, Academic Writing and Presentation</td>
</tr>
<tr>
<td>- Common Second Language</td>
<td>- Common Second Language II</td>
</tr>
<tr>
<td>- Methodology of Humanities and Literature</td>
<td>- Introduction to the study of Language and Literature</td>
</tr>
<tr>
<td>- English for copy Editing I</td>
<td>- English for copy Editing II</td>
</tr>
<tr>
<td>- Information Technology and Computer Applications</td>
<td>- Computer Application and DTP</td>
</tr>
</tbody>
</table>

## SECOND YEAR

<table>
<thead>
<tr>
<th>SEMESTER - III</th>
<th>SEMESTER - IV</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Reflections on Indian Polity, Secularism and sustainable Environment</td>
<td>- Evolution of the Philosophy of Science: Literary Perspective</td>
</tr>
<tr>
<td>- Literature and Informatics</td>
<td>- Reading Poetry</td>
</tr>
<tr>
<td>- Reading Prose</td>
<td>- Reading Fiction</td>
</tr>
<tr>
<td>- Copy Editing an Overview</td>
<td>- The Techniques of Copy Editing</td>
</tr>
</tbody>
</table>

## THIRD YEAR

<table>
<thead>
<tr>
<th>SEMESTER - V</th>
<th>SEMESTER - VI</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Reading Drama</td>
<td>- Women’s Literature</td>
</tr>
<tr>
<td>- Language and Linguistics</td>
<td>- Indian Writing</td>
</tr>
<tr>
<td>- Literary Criticism Theory and Practice</td>
<td>- Comparative Literature</td>
</tr>
<tr>
<td>- Postcolonial Literature</td>
<td>- American Literature</td>
</tr>
<tr>
<td>- Open Course</td>
<td>- Open Course: Regional Literature in Translation</td>
</tr>
<tr>
<td></td>
<td>- Open Course: Creative Writing in English</td>
</tr>
<tr>
<td></td>
<td>- On the Job Training: Project and Report</td>
</tr>
</tbody>
</table>

# Course Structure

**M.Phil (English)**

## ONE YEAR

<table>
<thead>
<tr>
<th>SEMESTER - I</th>
<th>SEMESTER - II</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Research methodology in English</td>
<td>- Dissertation</td>
</tr>
<tr>
<td>- Contemporary literary criticism</td>
<td></td>
</tr>
<tr>
<td>- Option I- American literature</td>
<td></td>
</tr>
<tr>
<td>- Option II- Indian English and British literature</td>
<td></td>
</tr>
<tr>
<td>- Option III- Twentieth century British literature</td>
<td></td>
</tr>
<tr>
<td>- Option IV- Post-colonial literature - I</td>
<td></td>
</tr>
<tr>
<td>- Option V- Post-colonial literature – II</td>
<td></td>
</tr>
<tr>
<td>- Option VI- Comparative literature</td>
<td></td>
</tr>
</tbody>
</table>
# Course Structure
## B. LIB SCIENCE PROGRAM

<table>
<thead>
<tr>
<th>SEMESTER - I</th>
<th>SEMESTER - II</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Library and Society</td>
<td>- Reference Service &amp;</td>
</tr>
<tr>
<td>- Library Management</td>
<td>- Information Sources</td>
</tr>
<tr>
<td>- Library Classification (Theory)</td>
<td>- Cataloguing (Theory)</td>
</tr>
<tr>
<td>- Professional Communication</td>
<td>- Information Retrieval and I.T.</td>
</tr>
<tr>
<td>- Library Classification (Practical)</td>
<td>- Cataloguing (Practical)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SEMESTER - III</th>
<th>SEMESTER - IV</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Elementary Mathematics for Economics</td>
<td>- Mathematical Applications in Economics</td>
</tr>
<tr>
<td>- The Monetary System</td>
<td>- Introduction to Development Economics</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SEMESTER - V</th>
<th>SEMESTER - VI</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Elements of Public Finance</td>
<td>- Public Economics</td>
</tr>
<tr>
<td>- Basic statistics</td>
<td>- Applied Statistics</td>
</tr>
<tr>
<td>- Introduction to Environmental Economics</td>
<td>- Economics of Natural Resources and Sustainable Development</td>
</tr>
<tr>
<td>- International Trade and Policy</td>
<td>- International Economics</td>
</tr>
<tr>
<td>- History Economics Thought I</td>
<td>- History of Economics Thought II</td>
</tr>
<tr>
<td>- Policy and the Indian Economy</td>
<td>- Planning for Development: India and the Northeast</td>
</tr>
</tbody>
</table>

# Course Structure
## B.A (Economics)

<table>
<thead>
<tr>
<th>FIRST YEAR</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SEMESTER - I</strong></td>
</tr>
<tr>
<td>- Microeconomics I</td>
</tr>
<tr>
<td>- Macroeconomics I</td>
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</tbody>
</table>

| **SEMESTER - II** |
| - Microeconomics II |
| - Macroeconomics II |

<table>
<thead>
<tr>
<th>SECOND YEAR</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SEMESTER - III</strong></td>
</tr>
<tr>
<td>- Elementary Mathematics for Economics</td>
</tr>
<tr>
<td>- The Monetary System</td>
</tr>
</tbody>
</table>

| **SEMESTER - IV** |
| - Mathematical Applications in Economics |
| - Introduction to Development Economics |

<table>
<thead>
<tr>
<th>THIRD YEAR</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SEMESTER - V</strong></td>
</tr>
<tr>
<td>- Elements of Public Finance</td>
</tr>
<tr>
<td>- Basic statistics</td>
</tr>
<tr>
<td>- Introduction to Environmental Economics</td>
</tr>
<tr>
<td>- International Trade and Policy</td>
</tr>
<tr>
<td>- History Economics Thought I</td>
</tr>
<tr>
<td>- Policy and the Indian Economy</td>
</tr>
</tbody>
</table>

| **SEMESTER - VI** |
| - Public Economics |
| - Applied Statistics |
| - Economics of Natural Resources and Sustainable Development |
| - International Economics |
| - History of Economics Thought II |
| - Planning for Development: India and the Northeast |
### Course Structure
#### M.A (Economics)

#### FIRST YEAR

<table>
<thead>
<tr>
<th>SEMESTER - I</th>
<th>SEMESTER - II</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Microeconomic Theory – I</td>
<td>- Microeconomic Theory – II</td>
</tr>
<tr>
<td>- Macroeconomic Theory – I</td>
<td>- Macroeconomic Theory - II</td>
</tr>
<tr>
<td>- Mathematical Methods for Economics</td>
<td>- Statistical Methods</td>
</tr>
<tr>
<td>- Core Elective-1</td>
<td>- Core Elective-II</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SEMESTER - III</th>
<th>SEMESTER - IV</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Public Economics- I</td>
<td>- Public Economics - II</td>
</tr>
<tr>
<td>- International Trade Theory</td>
<td>- Trade Policy and International Monetary System</td>
</tr>
<tr>
<td>- Economics of Development and Growth –I</td>
<td>- Economics of Development and Growth –II</td>
</tr>
<tr>
<td>- Core Elective-III</td>
<td>- Core Elective-IV</td>
</tr>
</tbody>
</table>

### Course Structure
#### M.PHIL (Economics)

#### SUBJECTS

<table>
<thead>
<tr>
<th>SEMESTER - I</th>
<th>SEMESTER - II</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Research Methodology</td>
<td>- Dissertation</td>
</tr>
<tr>
<td>- Advanced General Paper in the Subject</td>
<td></td>
</tr>
<tr>
<td>- Field of Specialization</td>
<td></td>
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</tbody>
</table>

### Course Structure
#### B.A (Political Science)

#### FIRST YEAR

<table>
<thead>
<tr>
<th>SEMESTER - I</th>
<th>SEMESTER - II</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Common Course : Communicative skills in English</td>
<td>- Common Course: Reading literature in English</td>
</tr>
<tr>
<td>- Common Course : Critical reasoning, writing and presentation</td>
<td>- Common Course: Readings on Indian Constitution, secularism and sustainable environment</td>
</tr>
<tr>
<td>- Common Course : Communicative skills in other languages</td>
<td>- Common Course: Translation and communication in other Languages</td>
</tr>
<tr>
<td>- Core Course I : Foundations of Political Science</td>
<td>- Core Course II: Concepts Political Science</td>
</tr>
<tr>
<td>- Complementary Course I: Modern World History- Part I</td>
<td>- Complementary Course II: General Economics-Part I</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SEMESTER - III</th>
<th>SEMESTER - IV</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Common Course: Literature and Contemporary Issues</td>
<td>- Common Course: History and Philosophy of Science</td>
</tr>
<tr>
<td>- Common Course: Literature in other languages</td>
<td>- Common Course: Culture and Civilisation</td>
</tr>
<tr>
<td>- Core Course III: Indian Government and Politics</td>
<td>- Core Course V: Introduction to Comparative Politics</td>
</tr>
<tr>
<td>- Core Course IV : Public Administration: Theory and Practice</td>
<td>- Core Course VI: International Politics</td>
</tr>
<tr>
<td>- Complementary Course II: General Economics-Part II</td>
<td>- Complementary Course I: Modern World History- Part II</td>
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</tbody>
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Course Structure
B.A (Public Administration)

FIRST YEAR

SEMESTER - I
- Communicative skills in English
- Critical reasoning, writing and presentation
- Communicative skills in other languages
- Core course - 1
- Complementary – 1
- Complementary – 2

SEMESTER - II
- Reading literature in English
- Readings on Indian Constitution, secularism and sustainable environment
- Translation and communication in other languages
- Core course – 2
- Complementary – 1
- Complementary – 2

SECOND YEAR

SEMESTER - III
- Literature and contemporary issues
- Literature in other languages
- Core course – 3
- Core course – 4
- Complementary – 1
- Complementary – 2

SEMESTER - IV
- History philosophy of science
- Culture and civilization
- Core course – 5
- Core course -6
- Complementary – 1
- Complementary – 2

THIRD YEAR

SEMESTER - V
- Core course – 7
- Core course -8
- Core course – 9
- Core course -10
- Open course
- Project

SEMESTER - VI
- Core course 11
- Core course -12
- Core course -13
- Core course -14
- Elective course
- Project
FAQs

Q.1. Are the courses offered by the IEC University recognized?
Ans. Yes. IEC University is approved from UGC.

Q.3 Under which school the Department exists?
Ans. School of Humanities and Social Sciences

Q.4. How many courses are running under the Department?
Ans. B.A (Economics), B.A (Political Science), B.A (Public Administration), B.A (Honours) English, B.A (ELCS), M.A. (English), M. A. (Economics), M. Phil (English), B. Lib Science, Ph.D (English), Ph.D (Hindi), Ph.D (Economics)

Q.5. How much do I expect to earn after M.A. (English)?
Ans. Sky is the limit. You may expect to get anywhere between 3 Lacs to 8 Lacs per annum in India and much more abroad.

Q.6. Is the knowledge of English essential before joining the course?
Ans. Yes, you are expected to have basic reading and writing knowledge of English language.

Q.7. What are the syllabi for the various courses?
Ans. Syllabus is available on universities website.

Q.8. Do I need to have a strong command over English to take admission in any course?
Ans. Since all the Courses are entirely in English and the jobs you would be seeking, would involve a lot of exposure to English due to international projects, it is advisable to have some command over English. To help students, IEC College conducts programmes on Personality Development and Communication Skills from time to time. Improving your communication skills is an art that comes with regular practice. As proven, practice makes a man perfect, start with a noble intention and keep practicing dedicatedly till you reach perfection. No matter how intelligent you are, your communication skill is the only attribute that will help you to convince your target of English speaking.

Q.10. When to apply for admission, etc.?
Ans. For dates, please check the online information brochure and the website of the University.

Q.11. Should we deposit the original certificates/documents on the day of counseling?
Ans. No, the students need not submit the original certificates during counseling. However, they need to submit the original certificates on the day of enrolment.

Q.12. Should the parents come along with the candidate at the time of counseling?
Ans. Yes. Parents and/or guardians should accompany the prospective students.

Q.13. How will this course benefit students?
Ans. Enhanced communicative competence increases self-assurance and capability in effectively carrying out detailed conversations, building rapport, understanding better and explaining potentially complex issues in accessible language. If students continue to rehearse and implement what they have learned within the modules, students will be more satisfied with the performance. It will help students -
- To enhance their communication skills which is very necessary for their professional life
- For attending interviews
- Create interest in reading activities
- To develop presentation skill, leadership quality.

Q.14. Can a student be able to speak English fluently after this course?
Ans. Yes, student can speak English fluently with proper guidance of teachers and dedicated practice with the help of Audio-Visual Aids. The instructional and teaching methods of the course are easy to understand which motivate students to learn and speak English in their personal and professional life.
A degree in English Literature arms you with lots of skills, which can fetch you some very good jobs. Since there is so much focus on language & presentation, students often benefit from improved skills of both verbal & written communication. A student of English Literature also learns analytical skills and the way to formulate a persuasive, well-structured argument. These skills are also widely desired by employers. The program's strong emphasis on writing, research and critical analysis opens up a world of options after post graduation. With a degree in English Literature, you can go for careers like Teaching, Journalism, PR, Creative Writing etc. You can also go for higher study and pursue Doctorate in the subject.

Trained personnel in Library Sciences can get employment opportunities in wide areas like Public and Government libraries, Universities, professional and other academic institutions, news and broadcasting agencies, private libraries and special libraries meant for special categories of people. They also can be employed in museum, galleries, archives, information and documentation centers. They can also aspire to get a job in private publishing houses and other private companies handling with voluminous information. Some library technicians are also self-employed as researchers, consultants, cataloguers etc., on short-term contracts basis.
ADMISSION INFORMATION

Research the programs available at our campus either through this guide or online by logging on to www.iecuniversity.com. Decide which course you want to pursue. Once you have decided which course to study, you can apply for admission:

**Online:** The University has online application facility. Please refer to www.iecuniversity.com to submit your application.

**Post:** Download a copy of our Application form from our website www.iecuniversity.com

**Phone:** To request an application form, call 1800-11-8787

HOW TO APPLY?

5 steps to enrolment

1. **Application**
   Candidate can send an online application by filling the form & making a payment of ₹500 online or through filling the particulars of a Demand Draft of the same amount made from any nationalized bank in favor of “Finance Officer, IEC University, Baddi” payable at New Delhi/Baddi/Himachal Pradesh. Those making the Payment through DD will then take a printout of the filled online admission form and submit the same to the campus along with the original draft and copies of required testimonials.

   **Documents Required:** 12th class mark sheet, character certificate, DOB certificate, two passport size photographs or as per the requirement of the course.

2. **Application assessment**
   Application form will be scrutinized by the admission committee constituted by IEC University. If you are short-listed, you’ll be informed through a call or an email.

3. **Arrive, Attend Counseling & Register**
   Short-listed candidates will be called for counseling and selected candidates in the program will be issued registration form. The form will then have to be submitted with all relevant documents along with the tuition & other fees.

4. **Confirmation of Registration**
   Registration of the candidate in the program.

5. **Commencement of classes:** 1st week of August
PROCEDURE OF REFUND

• Applicant can obtain Fee Refund Form from the Admission cell in the University Campus, after the admission period is over. IEC University Accounts department will process the refund after getting the Fee Refund Form from the applicant.

• The fee would be refunded only after the applicant has surrendered the original fee receipt, ID card (if issued) and any other documents, as required by IEC University at the time of refund.

• Once the form and payment receipt has been verified, the University will deduct admission processing charges, as applicable, from the amount collected as admission fees. The schedule of charges to be deducted is mentioned in the webpage below.

• Refund, if any, shall be made only through cheque (account payee) in the favor of the concerned applicant. Refund for payments made online through Credit / Debit cards will be processed & credited to the same Credit / Debit card account after receiving and processing the written refund request from the student.

TUITION FEE REFUND POLICY

• In case an applicant who has made full or partial payment withdraws before completing his registration, only processing fees of INR 1,000/- shall be deducted. The remaining tuition fees shall be returned.

• In case an applicant withdraws after completing his registration and if the seat consequently falling vacant is filled by another waitlisted applicant (if any) by the last date of admissions, the total amount after a deduction of INR 1,000/- shall be refunded; otherwise one term tuition fee shall be forfeited.

• In case an applicant completes his registration and withdraws after the commencement of classes but before the last day of admission and if the seat consequently falling vacant is filled by another wait listed applicant (if any) by the last date of admissions, the total amount after a deduction of tuition fee on a monthly pro-rata basis shall be refunded; otherwise one term tuition fee shall be forfeited.

• In case an applicant completes his registration and withdraws after the commencement of classes and also after the last day of admission, the total amount after a deduction of one term tuition fee shall be refunded, as the seat shall remain vacant.
HOSTEL FEE REFUND POLICY
Refund of Hostel Fee shall also be considered on the above mentioned basis. If the hostel room thus falling vacant is allotted to a wait listed candidate (if any), whether the withdrawal has been done before or after the room is occupied, the hostel fee shall be refunded after monthly pro-rata deductions. However, if the room remains vacant, no refund shall be considered.

TRANSPORT FEE REFUND POLICY
Refund of Bus Transport Fee shall also be considered on the above mentioned basis. If the bus seat thus falling vacant is allotted to a wait listed candidate (if any) on the same route, whether the withdrawal has been done before or after the commencement of classes, the bus transport fee shall be refunded after monthly pro-rata deductions. However, if the bus seat remains vacant, no refund shall be considered.

SECURITY FEE REFUND POLICY
Security Fee shall be refunded after approval from the Admissions & Student Services Officer. He/she shall investigate whether the candidate has harmed/damaged any property belonging to the University. In such cases, security fee shall be refunded after deducting the cost of repairs; otherwise, the entire security deposit shall be refunded.

MESS FEE REFUND POLICY
All students who are staying in the University Hostel, with in the Campus or outside, will have to take food in the mess facility (Veg. or Non Veg.) provided by the University. No refund application will be entertained once a student occupies a room in the hostel.
WANT MORE INFO?

If you have any questions, contact us at the address, phone numbers or mail ids mentioned below. We also invite you to visit our institute to see the facilities and discuss the courses on offer.

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E-mail: admissions@iecuniversity.com
Website: www.iecuniversity.com

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